



# Cathedral Primary School Community News



CPS Community News - w/c 30th March 2020

## A message from Mrs Yarnold

Dear Parents/Carers,

Welcome to our second Community Newsletter. This newsletter gives us an opportunity to share all the wonderful home learning that is taking place. We will also as much as possible include any information and links to support you at home.

As this is now the last day of term we would like to remind you that teachers will not be setting home learning for the next two weeks. We would like children to begin using Seesaw again on Monday 20th April. The teachers had a meeting through 'Zoom' this week and have been planning the next term's topic. It will be exciting on the first day of the new term for children to discover their new topic for term 5. As always, the teachers are being very creative and planning to make this first day of learning exciting and fun for the children.

We all continue to be so impressed with the work the children are producing and the pride they are taking. I know lots of children will have received a certificate but would like to say a big WELL DONE to everyone for adapting so well to their home school learning. This week the children have once again excelled with the whole school art challenge and produced some creative cartoon characters. I was particularly taken with the rainbow cat by Naeve in Reception, with so many rainbows around the city it brought a smile to my face. It is also so great to see that our teams across the school are still finding ways to work together, the recently elected School Council have produced some self portraits with powerful messages of how they want to work within the school.

As we know you will continue to be home based over the holidays the staff have produced a list of activities that children might like to do at home. These will not be marked and don't need to be shared with teachers. We hope you find these ideas useful for home based fun over the next couple of weeks. (Please see the list of ideas at the end of this letter).

Finally, we would like to wish all of our families a very Happy Easter. We hope that you and your families are keeping well. Please stay safe and look after each other.

Kind regards,

Mrs Yarnold



## Top Tip

### Plan your questions

Teachers at school are very skilled at questioning children. Try some of the following with your children. Instead of asking "What are you doing?" or "How are you getting on" try: "What do you remember learning yesterday?", "Teach me something really tricky you thought about today?", "Show me some work you are proud of" or "Can you explain what you have learnt through (art/mime/music)?"



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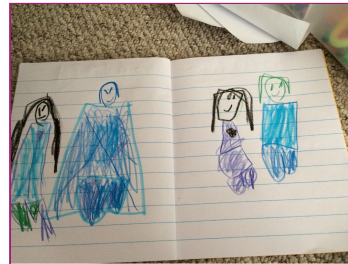
## Reception

Dear Reception Children and Parents,

Well done for another fantastic week of Home Learning. The Reception Team and I are all missing you hugely, but seeing your pictures and videos on Seesaw & Tapestry are keeping our spirits up. As you know, we have been exploring Little Red Riding Hood this week and you have done some amazing Literacy activities - my personal favourite idea was the idea of the wolf being evil in disguise - the picture below shows some evil fairies in disguise - they certainly do look evil! Some of our favourite activities this week have been making your own yummy sandwiches for lunch, creating super little sock monsters and making healthy fruit baskets for Little Red to take through the woods to Granny.

We hope you have a wonderful Easter break with some well-earned chocolate treats from the Easter Bunny!

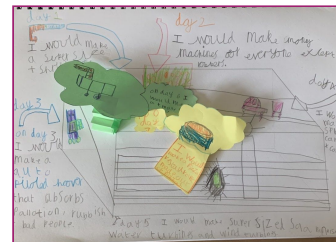
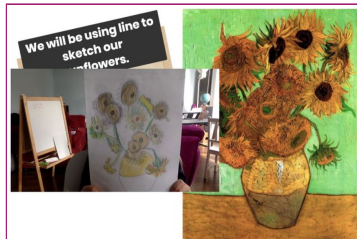
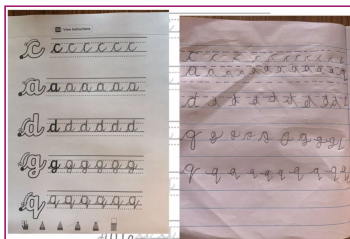
Love, Mrs Perryer and Mrs Morris.



## Year 1

Year 1 has amazed us again this week with their enthusiasm and motivation. We have been exploring and spotting rhyming words and have written our own poems in English. In Maths, we have been telling the time, making clocks and securing our language relating to time. It was great to hear all about important dates to each of you!

The children have been thinking about Van Gogh in Art and have created fantastic sketches of his famous sunflower piece. They have been creatively thinking and coming up with their own 'World' which links to 'Why is the world special?' in RE. The children had 7 days to make their earth. What would each day look like? They then wrote letters persuading Greta Thunberg to visit their earth!







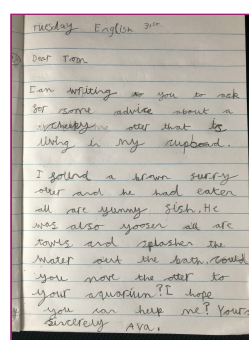
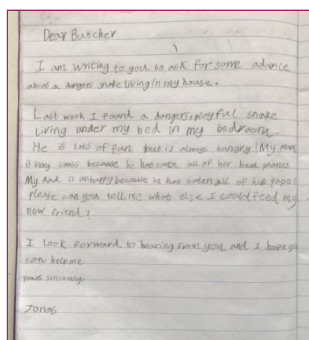
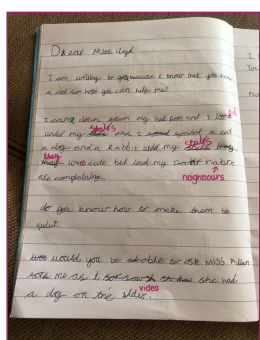
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## Year 2

Well done Year 2 for another week of brilliant home learning. We have been amazed by your resilience and the creativity you have shown when working. You've become scientists as you have tested the suitability of different materials, artists as you have explored texture and lines and mathematicians as you've worked with money. In English we have loved reading your letters inspired by our class book 'Dragon Post'.

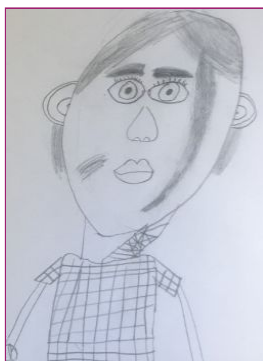


## Year 3

We have had another fantastic week of home learning in Year 3! Your videos and photos are making us smile every day! We love seeing what you're getting up to and the work you are doing is brilliant. Keep it up! This week, we've been planning and writing stories in English. We've been so impressed that you've remembered all the skills and tools we use in school to help you write. The stories are excellent! In Maths, you're continuing to work on your problem solving skills and we've loved seeing your videos where you explain your thinking using mathematical vocabulary. Well done! We think we have some VERY creative children in Year 3. You have been loving the art activities! The work you are producing is amazing! Take a look at some of this week's artwork below.

Wishing you and your families a happy and healthy Easter holiday. We're thinking of you lots and look forward to hearing from you again when we're back!

Miss Edwards, Mrs Wright and the Year 3 Team





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## Year 4

What a week it has been in year 4! Each day we have been working through different mathematical challenges that have really made us think about how we can investigate patterns in numbers. We have recapped lots of the grammar we have learnt this term and we have received some brilliant persuasive letters from the children.

Over the last two weeks year 4 have been working hard on our Brazil topic and have produced a great variety of hugely creative work around this. We have had lego models, 3D paper creations, fact files, maps, paintings and even a samba dance! It's wonderful to see how the children have pursued their own interests with this and pushed themselves on to extend their learning.

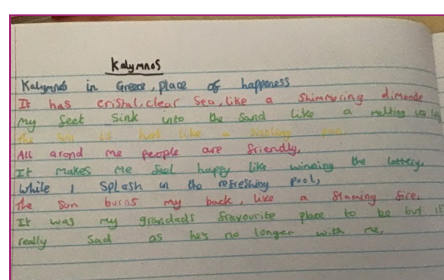
We hope you all have a safe and fun break over the next couple of weeks, ready for some more great work in term 5.



## Year 5

This week Year 5 have been busy writing and performing poetry! We finished up our Tudor topic with a research project about Tudor daily life, with the children using the information they found out to create a powerpoint or leaflet. We also had some exciting results from the Science experiments they set up last week.

Once again, they have blown me away with their hard work and creativity and it has been a pleasure to receive their videos, photos and uploaded work.







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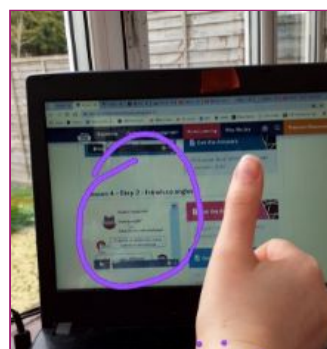
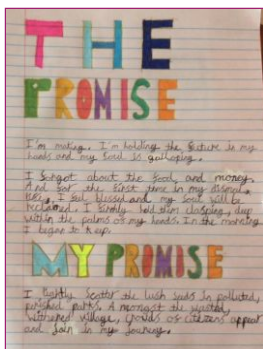


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## Year 6

Another amazing week for Year 6, who have continued to blow me away with their ideas, creativity and resilience! We have been doing lots of physical activities as well as art, story writing, french, music, classifying items around our houses and enjoying a chapter from our class book: Letters From The Lighthouse.

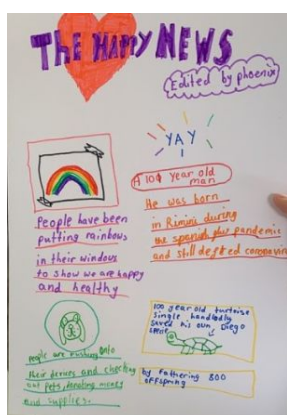
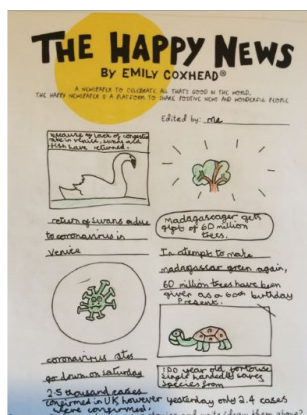
We ended the term finishing our very own versions of the book 'The Promise' and the writing was incredible! We'll have to share some of these with everyone when we get back to school!



## Pastoral Team

During this time it is important to take care of your mental health and well being. Each week the pastoral team will send out additional tasks/activities. These activities are for you to complete as a family.

This week we set the challenge of designing your own 'Happy News'. We have had some wonderful responses.





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SEND

## Using Framed Choices to reduce conflict

We are continuing to see lots of lovely work from the children returned through Seesaw. However as a parent, I know it is not always as easy to get your own child to carry out learning tasks at home, as it is for the teachers to do this in school! I thought it might be helpful to share another technique we use in school to support children who are finding it difficult to engage in a task or follow an instruction.

Framed choices are about giving children a sense of control over a situation, which in turn reduces anxiety and can hopefully avert a conflict. Rather than asking a child to carry out a particular task, they are given two choices, both of which the adult would be happy for them to take.

For example, if a child had been asked to complete 5 maths questions and we knew they were able to do this, understood the task, but had refused to engage, we might say, "Ok, you have a choice, you can either do 3 questions or 4 questions. What would you like to do?"

Hopefully they will say "3 questions." have a go at the questions and we can praise them for completing the task.

It is important to remember that the choices must work for both people. The choice of, "You can either do 4 questions or have no playtime!" is not really giving the child 2 choices.

Another thing to bear in mind is that once a child has completed the agreed task, we should accept that and praise, rather than trying to get them to do just one more, which can be very tempting. This way, if we want to use the strategy again they will know we will stick to our agreement.

I find this can also be a good strategy to use when agreeing how much more time a child can have on an ipad game, or what time they will go up to bed.

I hope you have a restful Easter break with your family. If you have any concerns about your children's learning after the holidays, do remember that you can get in touch through my email

[senco@cathedralprimaryschool.org](mailto:senco@cathedralprimaryschool.org)

Lizzie Snelling  
SENCo



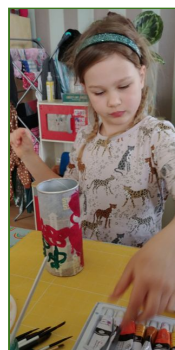
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## Green Team

Our monthly Green Team meeting was a little different this month. I asked the children to think of creative things we could make at home using our recycling. We had some fantastic ideas and I wanted to share these with you along with some ideas from the internet. Can you create anything using your recycling at home?



## Music News

Thank you again to everyone who has sent their videos of music activities to me via your class teachers this week! Well done to those children and please keep up your lovely music making!

I mentioned last week that Gareth Malone was starting a 'Great British Home Choir'. You can sign up to join the choir by clicking on this link and registering : <https://decca.com/greatbritishhomechorus/>

Once you have signed up, you will be sent all of the downloads and information that you need. You can do this on your own or as a family and I would love as many of our community to take part as possible!

Gareth's 'tutorials' are on the Youtube channel and please do not worry if you are, like me 'catching up' on his first two songs: You are my sunshine and I'm still standing.

During the Easter break there will continue to be lots of great opportunities online to view live and pre-recorded performances of concerts/ballets/shows from all over the world. The Royal Opera House, the National Theatre, Broadway Shows, Berlin Philharmonic Orchestra and Rotterdam Philharmonic, artists/ bands/ DJs are all producing free online viewings for adults and families.

'Happy Easter everyone!' You are all doing brilliantly!

Helen Peat (Music Co-ordinator)





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## Staff Spotlight

Hi, my name is Mrs Oyemade and I've been supporting the year 4 classes since September. I have recently joined this dedicated team at CPS as a LSA to Soul class.



I have been an Early Years educator for many years and now enjoying working in KS2.

I have three children, two are still at university and one enjoying working life. I enjoy spending quality time with my family and we love playing board games, travelling and ticking new food places off our list.

It has been a wonderful experience getting to know the other children in the playground and around school. It's such a pity we all have had our school experience interrupted when the weather is so glorious.

## Online Safety

As a school, we have chosen Seesaw as a secure and easy-to-use platform for our learning, but the children may be asked to visit other websites and possibly use youtube and google to support their learning.

The strongest piece of advice I could give to keep your children safe online during this time, is communication. Having a positive and honest conversation with your child will give them the best opportunity to stay safe on the internet. Agree on what should happen if they are expected to use the internet outside of Seesaw. Do they know how to safely navigate around the websites suggested? If not, perhaps you could ask that they come to you for guidance or to oversee this transition.

There is a lot of support available to keep children safe online. Below are some useful links:

- Thinkyouknow (advice from the National Crime Agency to stay safe online)
- Internet matters (support for parents and carers to keep their children safe online)
- Parent info (support for parents and carers to keep their children safe online)
- LGfL (support for parents and carers to keep their children safe online)
- Net-aware (support for parents and careers from the NSPCC)

Laura Driscoll

Computing Subject Leader





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## Forest School

Hi All. I hope you have been able to get outside to get some fresh air and exercise, it is so important for us to get some of those Sun's rays and soak up some vitamin D.

As a little project over the Easter break why don't you try and build your very own bug hotel? If you have got some outside space regardless how large or small you can adapt your hotel to fit. Keep it simple, use materials easy to find or things you have already have, once built sit back and observe your first customers arrive.

You could even fill out a guest book writing down which bugs are staying at your hotel.

Please see attached link for some ideas on how to build your Bug hotel.

<https://www.rspb.org.uk/get-involved/activities/give-nature-a-home-in-your-garden/garden-activities/build-a-bug-hotel/>

Have a great Easter cannot wait to see any pictures you have of your Hotels.

Jon and the Forest School Team

## Holiday Ideas

Why not have a go at making an Easter Bunny composition?

You could use pens, pencils or paint to fill in your background. Will you use stripes, waves or even zigzags to fill your paper?



Cut your bunny out of white paper, add a cute face and stick it onto the background.

Now you can take a picture of your cute bunny composition and send it by phone or email to your family and friends. What a lovely way to say happy Easter!



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## The Bean Family by Mrs Gunn

**THE BEAN FAMILY** at home

Hi. We are the Bean family. We are Human Beans! (hee hee)

this Big Bean  
this is Middle Bean  
and me... Small Bean  
this is Bounce our Bean Dog

At the moment my home is also my school!

This felt quite different at first. It felt like a funny holiday.

So we decided to make a time table. (It took a while to get it right)

But Big Bean said we need to work too.

My timetable and Big Bean's timetable were a bit different

Now we have one that's O.K

Big Bean is helping me do my maths

Middle Bean reads with me

We can change it every day too.

(I've had to help Big Bean sometimes!)

We read outside!

We don't work all the time. We try to have some fun.

Sometimes we change things.

I do miss school and my friends, but it will feel great when we all go back. Every day we all think of things we are glad about...

This is good if I feel a bit wobbly or sad.

Sometimes I'm the teacher!

it's sunny  
sausage for tea.  
my jigsaw puzzle

Bye for now! I'm off to build a giant tower out of all Middle Bean's books! Can you draw a Bean family? It could be your Bean family or an imaginary one!





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### Easter Activity Ideas

1. Organise your Lego and then have a building challenge. Who can build the best house, hotel or shop?
2. Have a Living Room disco – play freeze, musical chairs, have a dance off!
3. Build a house with a deck of cards
4. Make a time capsule of this time to be opened in 10 years
5. Learn how to bake bread
6. Organise the books on your shelf into a rainbow of colours
7. Make up a workout and do it together (eg: 25 star jumps, 20 squats, 15 crunches, hop like a bunny around the lounge room, frog leap your partner)
8. Easy homemade slime, just add equal amounts shampoo and corn flour and put in the fridge for 15 minutes!
9. Second slime idea, just add 5tbs salt to a medium squirt of shampoo and freeze for 35 minutes!
10. Shaving foam painting, mix some shaving foam with some paint to create ultra fluffy paint!
11. Make a scene in a shoebox; have the box on it's side so you are looking into it like it is a stage. Now use paper, card, junk, lego etc to create a scene. You could make a scene from your favourite film or story, a particular place or room, or even outer space! You might add characters stuck onto straws and use it to put on puppet shows.
12. Host a party for your toys or family members. Write your guestlist, design and write invitations and name cards, decide which games to play, create a music playlist, have a brilliant time.
13. Create an A-Z of items in your house. Write the alphabet down the side of a piece of paper and see if you can find and write an object for each letter.
14. KS2 appropriate-Learn to play Canasta <https://en.wikipedia.org/wiki/Canasta> (quite complicated initially but once you get the hang of it you can play who gets to 5000 points first and have a leaderboard with family) Brilliant if you like a bit of competition! ( you will need 2 packs of cards with jokers)
15. As a family, sign up for Gareth Malone's 'Great British Home Chorus' and start learning his songs!  
Here is the link: <https://decca.com/greatbritishhomechorus/>
16. KS2 appropriate: Compose your own rap using the following links: Your child may need some help with getting started, so follow the guidelines on this link: <https://www.bbc.co.uk/teach/class-clips-video/english-ks2-write-song-lyrics/zhnh7nb> - there is a backing track on this link  
<https://www.bbc.co.uk/cbbc/collections/4-o-clock-club-rap-tutorials>  
Example of a free rap backing track: <https://www.youtube.com/watch?v=nI-6Svq1UVU>  
Challenge: Download the free Garageband app and make up your own backing track ready to use for your rap!
17. Pick a famous spot, building, area etc. research it, put together 3-5 clues and get the family to work out what it is.  
For example: 1. It has an area for reading newspapers.  
2. It is attached to a building, built in 1906, which can help people to read.  
3. The rooms in this building are all names after types of music.  
Of course it is Cathedral Primary School.
18. Origami - Some great simple ideas on Origami Resource Center.
19. Go on a virtual 'holiday' ; pick a country and make it in to a project: find it on the map, explore what it looks like, people, music, history, politics, art, religion, sport, customs, beautiful places, celebrated people; watch films, eat food, read stories, listen to music from that country. Make and do related stuff: food, art, games, music, etc. I'm 'going' to France next week!...
20. A. If you like camping and have a tent put it up in your garden. With a grown up, have fun camping for one night! Or  
B. In a safe space indoors, make a den and sleep in it for one night! (You could devise your own theme!)
21. Make Chocolate Nests  
[www.bbcgoodfood.com/recipes/shredded-wheat-nests](http://www.bbcgoodfood.com/recipes/shredded-wheat-nests)