



Cathedral Primary School Newsletter



'Many Voices, One Harmony'

Newsletter No.3 - Term 3, 2024



A message from Mrs Yarnold & Mrs Gerolemou

Dear Parents & Carers,

What a busy term we have had at Cathedral Primary School! I have been particularly impressed with the Amazing writing that has been shared with me. The children are taking great care in their presentation and this is evident across the school.

Please make sure you follow us on [X \(Twitter\)](#) and [Instagram](#). These are just a snapshot of some that the teachers would like to share:

★ **Reception** - In Term 3 we embraced the cold weather in Reception to explore all things wintry! We observed changing states of matter when all the water we left outside froze, to leave our toy animals stuck in the ice! Then we had lots of fun problem solving to get them unstuck. We also made beautiful icy suncatchers and learned about animals that live in cold habitats, thinking about how their environment is different to the one we live in.

★ **Year 1** - Year 1 have had so much fun in our learning this term. We have identified and categorised different materials and can say what lots of things are made out of. We enjoyed looking at different objects and finding out if they were hard or soft, stretchy or bumpy etc! Not only have we been thinking about scientists but we have thought deeply about the beliefs of Jewish people. Although we didn't manage to get to the Synagogue this term, year 1 can tell you all about special objects, Shabbat and Hannukah!

★ **Year 2** - Year 2 have thoroughly enjoyed working like Scientists. They have been exploring materials and discussing their properties. The children have demonstrated brilliant vocabulary and were then able to use their Science knowledge to support them in writing a non-chronological report. Their determination and independence has been outstanding! They should be very proud of themselves during this busy half term!

★ **Year 3** - This term, Year 3 have been enjoying reading Sam Wu is Not Afraid of the Dark, a humorous book where we have all found a character we relate to. We have also been working on our range of strategies in maths and have been mastering the adjustment strategy for addition questions. We've written some fantastic third person narratives, focussing on using precise adjectives to create either an optimistic or sombre tone. On top of all of that, we have also been building a whole range of skills with our amazing forest school sessions, which everyone has been enjoying immensely.

★ **Year 4** - Year 4 has loved learning about teeth and the digestive system this term. We can give a detailed, scientific explanation of digestion and identify the diet of an animal based on its teeth! In Maths, we have become more confident with partitioning and bar models to answer division questions. We loved being transported to Sri Lanka through our reading book The Girl Who Stole an Elephant and have enjoyed learning about Sikhism in R.E.

★ **Year 5** - As scientists this term, Year 5 have been accurately testing various forces, like air and water resistance. In writing, we have been transported to Ancient Egypt in our cultural narratives. In reading, we have been loving a



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Midsummer Night's Dream and I am not a Label. Finally, in RE, we have enjoyed learning about what it means to be a Muslim in Britain today and learning about the Five Pillars of Islam.

★ **Year 6** - This term, Year 6 has been learning all about Humanism in R.E. As part of this, they have put their oracy skills to good use, having lots of meaningful discussions about 'right' and 'wrong' and discussing how people with varying religious beliefs and values might approach different moral scenarios. They were also lucky enough to be visited by Alex, who is a humanist; Alex answered a lot of the children's questions about humanism and provided some fantastic insight into their beliefs and values.

★ **PE** - Year 1 have been superstars in their PE lessons all year and they have carried on their great work this term. We have been learning about how to 'observe and describe' the way our bodies move in our PE tasks. It has been such great fun to go on our 'train adventures' and visit the 'tightrope at the circus' together. The children have really impressed us with how they can 'spot the difference' between different ways of performing a skill and how they support each other to improve. We hope they've been showing you some of their learning at home!

Best Wishes

Sara Yarnold, Louisa Gerolemou and the CPS Team

Values

This term throughout collective worship we have focused on the value of **Perseverance**. The children have thought about what **Perseverance** means to us. Our poem this term helps us to think about what **Perseverance** is:

Perseverance is....

Pressing on
Eager to continue
Running the race
Sticking with things
Encouraging each other to keep going
Valuing the support of others
Eyes fixed on the target
Reaching a goal over time
Aiming to complete the task
Not giving up
Commitment to keep going
Ending up where you want to be



Throughout this term the children have been learning about **Perseverance** in lots of different ways. These are some of the ways that the different classes have been learning about **Perseverance** this term:

★ **Reception** - The Reception children have shown amazing perseverance during their phonics lessons, by becoming brilliant at editing their words and sentences. They have been looking carefully at their own writing and comparing it to the writing on the board, making any changes they need to.

★ **Year 1** - Year 1 have loved learning all about perseverance in our worship this term. They have enjoyed hearing the stories from the Bible and thinking about when the people might have needed to show perseverance. They have shown LOTS of perseverance when making our windmills in DT by carefully listening to each step! We also learnt about perseverance through the characters in Look up! and Rapunzel! We thought about the ways the characters overcame the challenges and obstacles.



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★ **Year 2** - Year 2 have demonstrated brilliant perseverance throughout this term, particularly in DT. The children worked hard on meeting the design criteria needed for Baby Bear's chair. The children had to experiment with a range of shapes and designs to determine which was the most stable for a chair. They demonstrated fantastic teamwork and respect to one another when creating chairs which successfully held a soft toy. At times they had to tweak their design or simply start again and the children did this with such determination and courage it was amazing to see.

★ **Year 3** - Year 3 have been showing perseverance at forest school, where they have been making charcoal, creating bird-feeders, building fires and creating god's eyes. All of these activities take time and perseverance, which both classes have been able to see in the fruits of their labours. We have also learnt how perseverance links to courage in our book, Sam Wu is Not Afraid of the Dark. We've learnt that although it's good to be courageous once, it takes perseverance to keep being courageous and, eventually, overcome our fears.

★ **Year 4** - Year 4 have shown fantastic perseverance in their writing this term. They have written brilliant stories from another culture and persuasive adverts. They created imaginative slogans and rhetorical questions to engage the reader as well as carefully selecting vocabulary to sell their product. This involved careful planning and editing their work to make it the best it can be.

★ **Year 5** - In reading, we have been reading 'I am not a Label'. This has taught us about a lot of amazing individuals who have not been defined by their disabilities and have achieved amazing things. The people we have read about have shown so much courage and perseverance to achieve amazing feats. We have felt very inspired and have reflected on how we persevere when things get challenging and can also achieve phenomenal things.

★ **Year 6** - Motown and Soul class have been showing lots of perseverance in writing this term. They have written fantastic third person adventure narratives, taking time to carefully plan their writing and ensuring they are full of powerful descriptive phrases, interesting dialogue and plenty of action that keeps their audience on the edge of their seats. They have also shown lots of perseverance during the editing stage of their writing and recognise the importance of using the writing tools in our classroom to check punctuation, spelling and grammar.

Collective Voices have continued to inspire the children with their support in Collective Worship. This term they have supported Mrs Yarnold to deliver Collective Worship at the Brandon hill site.

Next term our collective worship will be focused on **Justice**.

Attendance

At Cathedral Primary School we aim for attendance above **96%**

This term our whole school attendance is **93.9%**

We'd like to thank all the parents who support their children in getting to school and who pick up on time every day.

Each week the class with the best attendance receives our Attendance Mascot.

Alice the Axolotl (Brandon Hill site) and **Ace the Aye Aye** (CPS site)

The following classes have received the Mascot this term:

- Tango
- Soul
- Hip Hop
- Swing





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Pastoral & Safeguarding

The 2024 edition of Safer Internet Day took place on Tuesday, 6 February 2024. This special celebration, which takes place in February of each year, aims to raise awareness of a safer and better internet for all, and especially for children and young people.

As part of the celebration, we encourage everyone - including children and young people, parents and caregivers, teachers and educators, policymakers, industry and others - to join "Together for a better internet". Mr Brooks who is out Computing led an assembly this week and covered the importance of safer Internet use. If you would like to find out more please do look at this very useful website [Safer Internet Day](#) which has lots of resources.

From the Office

Booking School Meals > Please remember to book your meals on **Sunday 18th February** for the coming weeks.

Illnesses > We would just like to remind parents that if your child has vomiting and/or diarrhoea they must remain off school for 48 hours from the last bout. When leaving a message on the absence line, please make sure you leave your child's name, class and reason for the absence. If you just say 'poorly' or 'unwell' the office will still have to contact you to find out more details as we need this for our school reporting.

Half Term Activities > The RWA will be holding events and activities during half term. For more information please visit their [Website](#). [The Bristol Family Blog](#) also has suggestions for lots of things to do this half term.

Playing Out > For anyone interested in applying for [Playing Out](#), a scheme whereby residents close their street to through traffic for a couple of hours, creating a safe space for children to play out, please visit their website for more information and to find out how to apply

Start of Term > Term begins on Monday 19th February

CPS PTA



The PTA have enjoyed a quieter start to the year after the festive activities of the last term but we are towards Easter and the summer events.

We are planning on having an Easter themed cake sale on Friday 22nd March at both sites alongside some Easter treats for all school children as in previous years.

Our next PTA meeting is on Thursday 22nd February 7.30pm - 8.30pm (on Teams) where we will be doing further planning for Easter and starting to think about the Summer Fair and our AGM.

Our Annual General Meeting (AGM) will be held at school on Monday 11th March from 2pm - 3pm. This will be an in-person meeting where we will give an account of the last reporting year including our financial accounts and it will be an opportunity for anyone who wishes to formally join the committee to do so. We have been really fortunate to have multiple people in each role sharing responsibilities and we would welcome anyone who would like to join us. Please email cathedralprimaryschoolpta@gmail.com for more information or visit

<https://www.cathedralprimaryschool.org/children/pta>

We would massively appreciate your attendance at this meeting to ensure that we have sufficient numbers for voting in committee members so please do consider attending.

With your generous contributions, we have been able to support a number of WOW days and book purchases for the school, thank you so much for your continued support.

The PTA Team



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CPS Governors

The role of a governor is to work with the school to support its management and shaping of strategy and policies to support and safeguard the provision of excellent education, extra curricular and school experience to all children.

The current governing body consists of chair, vice chair, parent, staff, church and community governor representatives. Each governor has a link responsibility for an area of specific focus important to the provision of an excellent, supportive and inclusive education experience for all children.

The current CPS governing body reflects the following roles and link responsibilities:

Sara Yarnold (Headteacher)

Tim Gear-Evans (Chair) Link responsibility for Health and Safety

Fiona Dorman (Vice Chair) Link responsibility for Safeguarding

Melanie Parkin (Foundation Governor) Link responsibility for Pupil Premium

Souya Barton (Community Governor) Link responsibility for SEND provision

Matthew Roberts (Community Governor) Link responsibility for Assessment and Data

Jess Tomico (Parent Governor) Link responsibility for provision for Care Experienced children and Sustainability

Lucie Bebbington - Lewis (Staff Governor)

And newly elected Ryan Ollerenshaw (Parent Governor)

Message from CST

Cathedral Schools Trust is delighted to be working in partnership with Affinity Workforce Solutions to provide high quality supply staff across our academies.

Affinity Workforce is a leading education recruitment agency in the UK and has more than 30 years' experience of providing teaching and non-teaching supply staff into academies from teachers, Teaching Assistants, Learning Support to Administrators.

All Teachers and Teaching Assistants registered with Affinity Workforce will benefit from:

- Flexible working hours
- Access to a dedicated consultant and ongoing support in your career
- Guaranteed pay scheme
- CV writing and interview preparation support
- Access to Affinity Academy – our dedicated learning and development hub
- Access to Affinity Extra – our exclusive discounts and cashback offers
- Referral bonus – Earn up to £200* when you refer a friend

If you would like to know further information about the supply opportunities at Cathedral Schools

Trust, visit: <https://affinityworkforce.com/partnerships/cathedral-schools-trust/>

Vacancies at CST:

There are currently a number of roles available, other than teaching roles, at CST schools, such as Site Manager or School Receptionist. For more information & to apply online please visit the [Trust Website](#)



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 **CATHEDRAL
SCHOOLS
TRUST**

PRESENTS

**MUSIC
MAKERS**

TRUST CONCERT

**BRISTOL BEACON
26TH MARCH 2024**

**DOORS 6.00PM
START 6.30PM**

TICKET DETAILS COMING SOON

