



# Cathedral Primary School Newsletter



'Many Voices, One Harmony'

Newsletter No.4 - Term 4, 2024



## A message from Mrs Yarnold & Mrs Gerolemou

Dear Parents & Carers,

What a fantastic celebration of music we had at the CST annual concert last night 'Music Makers'. The audience enjoyed a Samba band, contemporary choir, orchestra and primary school choirs. It was a very uplifting end to the term and I felt incredibly proud of the children who participated. Our Vision of 'Many Voices, One Harmony' really does resonate in these events.

Once again, the school embraced the fun of Red Nose Day. Thank you again for your donations. All classes explored how Comic Relief supports incredible projects and organisations who are making a difference for people across the UK and around the world. Thank you all so much for your contributions.

This term we have also enjoyed Book Week and World Book Day, with a fun packed week organised by our reading lead, Lauren Fabian Miller. Where the children were once again inspired by our visiting authors. It was a really lovely week. Big thanks to the PTA for funding the Author visits.

It has been lovely to see parents at school for parents' evening this term. We look forward to next term when there will be celebration class assemblies. Parental engagement is really important to us and we continue to aim to develop effective partnerships with parents in order to enhance the learning and development of the children.

To finish the term off the children have enjoyed the annual Easter activities. We were very impressed with the creativity the children showed with their Easter Bonnets! All children will have received a chocolate egg. Thank you to the PTA for providing these.

Once again there have been so many curriculum highlights for this term. Please make sure you follow us on [X \(Twitter\)](#) and [Instagram](#). These are just a snapshot of some that the teachers would like to share:

★ **Reception** - In Term 4, the Reception children have been honing their storytelling skills! We have learnt the story of the Gingerbread Man in depth which has been a catalyst for using lots of story language and new vocabulary during role play. We also looked and talked about changing states of matter when we baked and decorated our own Gingerbread biscuits. We have also been learning about the Easter story, helped along by an insightful visit to the Cathedral at the end of this term

★ **Year 1** - This term Year 1 have really enjoyed learning all about David Attenborough and Mary Anning. We discussed the similarities between these two significant individuals but how very different their lives are! The children have enjoyed thinking like scientists through the creation of their own animals at the end of the unit - it was great to see such a variety of crazy and creative animals!



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★ **Year 2** - This term we have done a lot of work on multiplication and division - two very big topics in maths. Year 2 have shown great perseverance and understanding, bringing their 'maths toolkits' to every lesson! Through drawing diagrams and skip-counting, we are now able to use the multiplication and division symbols with some pretty big numbers! Well done Year 2 and keep practising!

★ **Year 3** - In term 4, Year 3 have been doing some brilliant learning. We have written up some incredible instructions about how to use spy kits, an idea we got from our book this term, Operation Gadgetman. In maths we have been using column method for addition and subtraction and in science we have been biologists, looking at the characteristics of living things and delving into exactly what plants need to thrive.

★ **Year 4** - This term Year 4 have been writing explanatory texts using our knowledge of digestion from last term. We thought about how to present all our information in a clear and entertaining way. In maths, we have been thinking about fractions and mixed numbers and have started to add fractions. We also had a fantastic Viking day which really brought our history learning to life.

★ **Year 5** - This term, Year 5 have been reading 'The Boy in the Tower' and have brilliantly shown their summarising and prediction reading skills to help understand why all of the buildings in London have fallen down. As scientists, we have been learning about Earth and Space and have been able to link our knowledge of how night and day occurs with our geography knowledge about the Prime Meridian and time zones. Finally in computing, we have loved doing stop-motion animation and using 'onion skinning' to create some masterpieces!

★ **Year 6** - This term, Year 6 has been learning how to write a newspaper article. To support their learning they did independent research about the arrival of the Empire Windrush and stepped into the shoes of a news reporter. They then used their historical knowledge and skills to imagine how the passengers and onlookers would have felt, translating their thoughts into direct quotes and reported speech. Their final articles were amazing and we were thrilled to be able to type them up and make them look as realistic as possible!

★ **PE** - Year 3 have had a fantastic term of learning in their PE lessons at Failand. We have focused on the 'creative' aspect of our curriculum, with the children exploring how they can 'respond differently' to changing tasks and situations in the games they play. They have worked hard on developing their passing and receiving skills in both football and netball so that they can make decisions about how to attack their opponents. We've seen lots of enthusiasm and have been impressed with the creative ideas the children have shared in our discussions. Well done Year 3, keep practising during the holidays!

★ **Forest School** - Year 4 have been exploring the curriculum at Forest School, looking at navigation through orienteering and map reading moving around using these skills. We have also been using maths skills to approximately age a tree measuring and using formulas to find the age range in the woods. We have also been helping our woodland space by building dead wood hedges creating habitats for invertebrates, fungi and small mammals. Reggae and Country classes enjoyed cooking their homemade bread over the fire with lashings of butter, it tasted so good. Well done Year 4 you have been amazing, your enthusiasm and energy this term is inspirational. Samba and Swing classes have been so resilient at Forest School, they have not let the wet weather dampen their spirits. We have been exploring our natural world looking at colours, textures helping one another when we are unsure. We have had lots of fun playing in the mud kitchen, on the swings and building dens. Massive thank you to all the Parents/Carers who have volunteered for the Reception sessions. Reception parents If you wish to volunteer for a session please let the office know, they will fill you in on the procedure .

Thank you Mr Withers and The Forest School team

Best Wishes

Sara Yarnold, Louisa Gerolemou and the CPS Team



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### Values

This term throughout collective worship we have focused on the value of **Justice**. The children have thought about what **Justice** means to us. Our poem this term helps us to think about what **Justice** is:

#### Justice is....

**J**udging what is right

**U**nderstanding what is fair

**S**tanding up for those who need help

**T**rying to listen to both sides

**I**nformed and wise decisions

**C**aring enough to take action

**E**qual opportunities for all

Throughout this term the children have been learning about **Justice** in lots of different ways. These are some of the ways that the different classes have been learning about **Justice** this term:

★ **Reception** - The Reception children have been talking a lot about fairness and justice this term. We have been learning about the story of the Gingerbread Man and thinking hard about whether justice was served to the Gingerbread Man in his sticky ending with the cunning fox. They have also been demonstrating justice by showing that everyone joins in with tidy up time each day.

★ **Year 1** - This term Year 1 have had a lot of discussions around things being fair. Firstly, we looked at the Easter story and how important it is to Christians. They have talked in depth about the decisions Jesus made to tell his disciples to leave and pretend they did not know him. We thought about whether they would make the same choices! We've also been thinking about what is fair in some of our reading extracts. Through role play the children thought about what they would do if they were in the story!

★ **Year 2** - Year 2 have been looking at the Easter story in RE and World Values. We have been discussing 'Salvation' and 'sins', linking to our value of Justice through the idea that Christians believe God will forgive and Jesus died to pay for our sins. We discussed whether this was Justice or not and had some great ideas!

★ **Year 3** - In our reading lessons, Year 3 have been keeping up with Beans's search for justice in Operation Gadgetman. It's a page turner and we can't wait to get to the exciting conclusion. During world book week, the amazing author Jen Reid spoke to us about justice in all communities. We learnt that, through her brave acts, a statue that many felt was unjust, was permanently taken down.

★ **Year 4** - Year 4 are loving their class book 'The Boy at the Back of the Class'. It has provoked really interesting discussions around justice for refugees and we have felt moved by the story.

★ **Year 5** - In RE and World Values, Year 5 have been looking at Jesus' sacrifices in the Christian Easter story and how this brought about justice. We have also been reading 'The Boy in the Tower' in reading lessons and have observed the hardships that a community and individuals can go through, which highlighted the importance of justice for people and communities in order to thrive

★ **Year 6** - Year 6 have been learning all about the Windrush Generation as part of History, Geography and English. They have produced lots of wonderful work and participated in brilliant discussions about how migrants from the West Indies were unjustly treated after migrating to Britain. To end the unit of work, we talked all about the injustice of the Windrush Scandal and how we can work as a community to start to bring justice to the Windrush Generation.



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Collective Voices have continued to inspire the children with their support in Collective Worship. This term they have supported Mrs Yarnold to deliver Collective Worship at the Brandon hill site.

Next term our collective worship will be focused on **Service**.

## Attendance

At Cathedral Primary School we aim for attendance above **96%**

This term our whole school attendance is **94.6%**

We'd like to thank all the parents who support their children in getting to school and who pick up on time every day. Please be reminded that if you do not contact the school office to report an absence, the absence will be marked as Unauthorised. 8 Unauthorised absences in a 10 week period can lead to a Penalty Notice being issued so it is really important for you to contact us **each day** of your child's absence.

Each week the class with the best attendance receives our Attendance Mascot.

**Alice the Axolotl** (Brandon Hill site) and **Ace the Aye Aye** (CPS site)

The following classes have received the Mascot this term:

- Tango
- Disco
- Hip Hop
- Samba
- Reggae
- Calypso
- Motown



## From the Office

**Booking School Meals** > Please remember to book your meals by **Sunday 14th April** for next term.

**Illnesses** > We would just like to remind parents that if your child has vomiting and/or diarrhoea they must remain off school for 48 hours from the last bout. When leaving a message on the absence line, please make sure you leave your child's name, class and reason for the absence. If you just say 'poorly' or 'unwell' the office will still have to contact you to find out more details as we need this for our school reporting.

**Half Term Activities** > [Drama & Craft Workshops](#) for ages 4 - 7 years. Greville Smyth Park [Junior Parkrun](#).

**The Great CPS Run** > For information about the Staff 10K run and how you can support this fundraising event, please click on the link - [Just Giving](#)

**Start of Term** > **Term begins on Monday 15th April**



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PE timetable for Term 5	Sports Days - Dates for your diary
<b>Reception</b> = Monday afternoons ( <i>Brandon Hill</i> ) <b>Year 1</b> = Wednesday mornings ( <i>Brandon Hill</i> ) <b>Year 2</b> = Wednesday afternoons ( <i>Shine Sports Hall</i> ) <b>Year 3</b> = Monday afternoons ( <i>Shine Sports Hall</i> ) <b>Year 4</b> = Monday mornings ( <i>Failand</i> ) <b>Year 5</b> = Tuesday afternoons ( <i>Shine Sports Hall</i> ) <b>Year 6</b> = Friday afternoons ( <i>Shine Sports Hall</i> )	<b>Reception</b> = Tuesday 25th June (PM) <b>Year 1 &amp; Year 2</b> = Monday 17th June (AM) <b>Year 3 &amp; Year 4</b> = Monday 20th May (AM) <b>Year 5 &amp; Year 6</b> = Tuesday 11th June (PM)  <b>Term 5 Forest School</b> <b>Year 5</b> will have Forest School on Mondays.

### CPS PTA



#### PTA Update

Following our AGM meeting in March, the PTA has been a hive of activity with ice lolly sales re-commencing and arranging Easter treats for the students and the Easter Bonnet competition. Asda Bedminster were incredibly generous in supporting us this year with some Easter eggs, so a massive thank you from us!

As we look ahead to the summer term, we are scheming and planning to host some events for grown ups (as well as students) as we continue to support the school for WOW days, forest school, musical events, new books etc while at the same time growing our amazing school community.

Our PTA meetings for the coming year are listed below. All these meetings are held online, last an hour max and are open to everyone to join and get involved, we would love to see you there!

25/04/2024 - 20/06/2024 - 26/09/2024 - 14/11/2024 - 23/01/2025 - 10/03/2025 (AGM)

Teams links and agendas will be communicated out before each meeting so do keep an eye out!

We hope you have a wonderful Easter break and we look forward to seeing you soon!

CPS PTA

### CPS Governors

The CPS board of governors wanted to take the opportunity to share some highlights from recent visits into school to observe assemblies in action and also to conduct some learning walks.

Governors thoroughly enjoyed their visits which included watching singing and World Book Day themed assemblies. Feedback from these events commended engagement and enthusiasm throughout, with World Book Day a particular highlight in the clear evidence demonstrated around embedded literacy and reading links and the enthusiasm for this across the school and some of the wonderful costumes, thoughts and efforts that had gone into the day!

Learning walks were a great opportunity to see how the school values are consistently embodied in lessons through behaviour and learning and how a depth of knowledge is encouraged through explanations, modelling, collaboration and the scaffolding of tasks set with some amazing writing examples!

We look forward to continuing these visits into next term!



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### Pastoral & Safeguarding

Some fun and free ideas for the Easter break.

**PLAY RANGER** **EASTER HOLIDAY**  
**OPEN ACCESS PLAY SESSIONS**  
led by Children's Scrapstore

**What is open access?** Children are **free to come and go** as they please so they need to be **responsible for themselves**.  
Children **aged 8 and over** can come on their own if they are allowed out unsupervised. **Under 8's need to have an adult with them.**

**Fully funded lunch will be provided for children**

**FREE 10:30AM - 2:30PM EASTER HOLIDAYS**  
Week 1 - Make your own fidgets!  
Week 2 - Make your own puppets!  
Come and get creative and imaginative at these regular play sessions. Expect arts and crafts, sports kit, construction materials and much more!

**WEDNESDAYS**  
**AVONMOUTH COMMUNITY CENTRE ASSOCIATION,**  
**257 AVONMOUTH ROAD**

playteam@childreusscrapstore.co.uk for more information

NO BOOKING REQUIRED

Logos: Avonmouth Community Centre, Children's Scrapstore, Your Holiday Hub, Department for Education.

**FREE** **OPEN ACCESS** **PLAY RANGER**  
**PLAY SESSIONS**  
led by the Children's Scrapstore and Oasis

**What is open access?** Children can **come and go** as they please so they need to be **responsible for themselves** or **be with their adult**. Children **aged 8 and over** can come on their own if they are allowed out unsupervised. **Under 8's need to have an adult with them.**

**EVERY WEDNESDAY**

Come and get creative and imaginative at these regular play sessions. Expect arts and crafts, sports kit, construction materials and much more!

**3:30PM - 5:30PM TERM TIME**  
**10:30AM - 12:30PM HALF TERM HOLIDAYS\***  
**10:30AM - 2:30PM EASTER / SUMMER HOLIDAYS\***

Avonmouth Community Centre Association  
257 Avonmouth Road

\*Funded lunch for children provided in holiday sessions  
Contact: playteam@childreusscrapstore.co.uk  
No booking required

Logos: Avonmouth Community Centre, Children's Scrapstore, Oasis, PEKING BEAR, Department for Education.

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**TUESDAYS**  
**PARK BY BMX TRACK LAWRENCE WESTON,**  
**BS11 0EZ**

**THURSDAYS**  
**BEVERSTON GARDENS, LAWRENCE WESTON,**  
**BS11 0SB**

playteam@childreusscrapstore.co.uk for more information

NO BOOKING REQUIRED

Logos: Children's Scrapstore, Your Holiday Hub, Department for Education, PROPS, National Literacy Trust.

**FREE** everyFAMILY **EASTER HOLIDAY HANGOUT**

Active, fun & creative activities for children aged 5-11 years who are entitled to free school meals

**09:30 - 13:30**

**INCLUDES FREE BREAKFAST & LUNCH**

**DATES:**  
2nd, 3rd, 4th April  
9th, 10th, 11th April

**BOOKING ESSENTIAL SPACE IS LIMITED**  
BOOK NOW

**ACTIVITIES:**  
Trips such as indoor climbing and Bristol Zoo Project  
Activities focus on being active & healthy  
Indoor and outdoor space for children to have fun, be creative and keep active

Brentry Lane, BS10 6RG  
For more info, call 0117 9593800

Funded by: Holiday Activity & Food Programme (HAF) by The DfE

Logos: Children's Scrapstore, Your Holiday Hub, Department for Education, PROPS, National Literacy Trust.